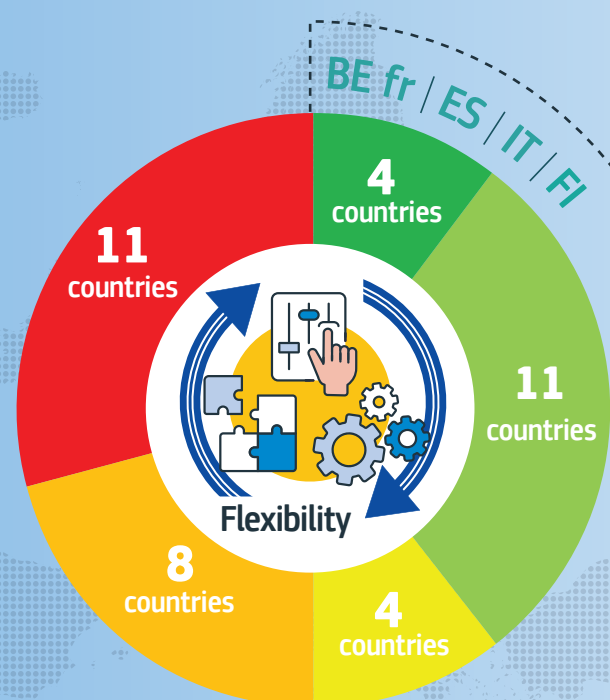


# Towards equity and Inclusion in Higher Education in Europe

Social dimension should be central to Higher Education (HE) strategies.



Higher Education Institutions (HEIs) should be able to develop their own strategies to widen access to, participation in and completion of studies.

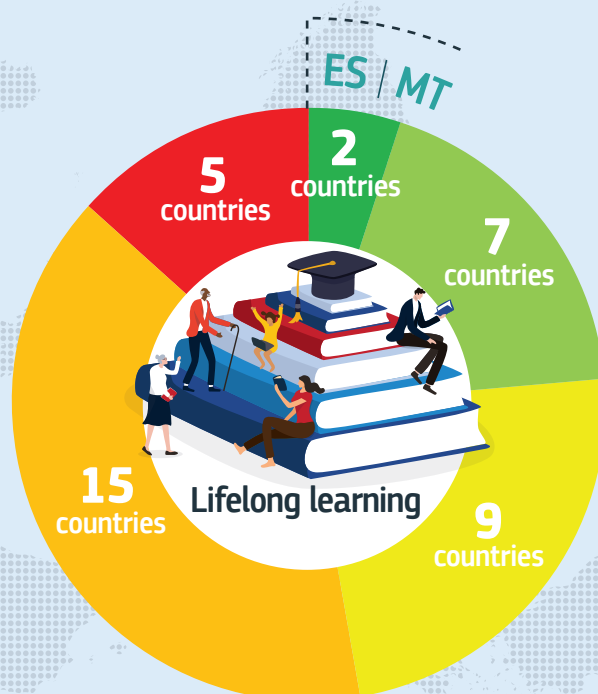


○ Countries education systems:

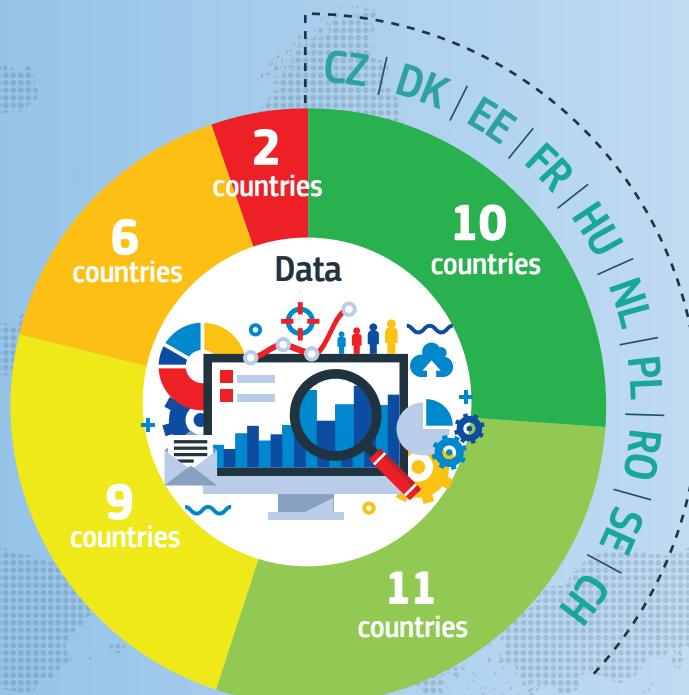
4 points	3 points	2 points	1 point	0 points
All policy criteria are implemented	Most policy criteria are implemented	Some policy criteria are implemented	Only a limited number of policy criteria are implemented	No policy criteria are implemented

# Towards equity and Inclusion in Higher Education in Europe

Coherent policies should link all education levels in a lifelong learning perspective from early childhood to adult education.



Data should be collected to inform evidence-based improvement of the social dimension in higher education.



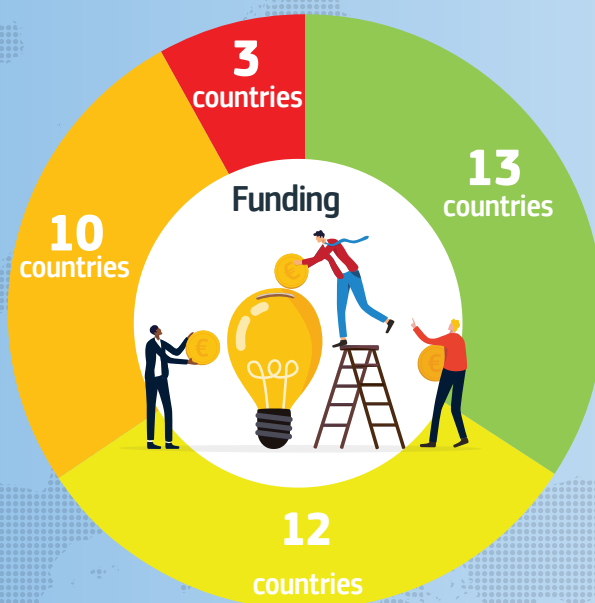
○ Countries education systems: ● 4 points All policy criteria are implemented ● 3 points Most policy criteria are implemented ● 2 points Some policy criteria are implemented ● 1 point Only a limited number of policy criteria are implemented ● 0 points No policy criteria are implemented

# Towards equity and Inclusion in Higher Education in Europe

Policies should enable HEIs to ensure effective counselling and guidance.



HEIs should have sufficient, sustainable funding and financial autonomy to embrace diversity.



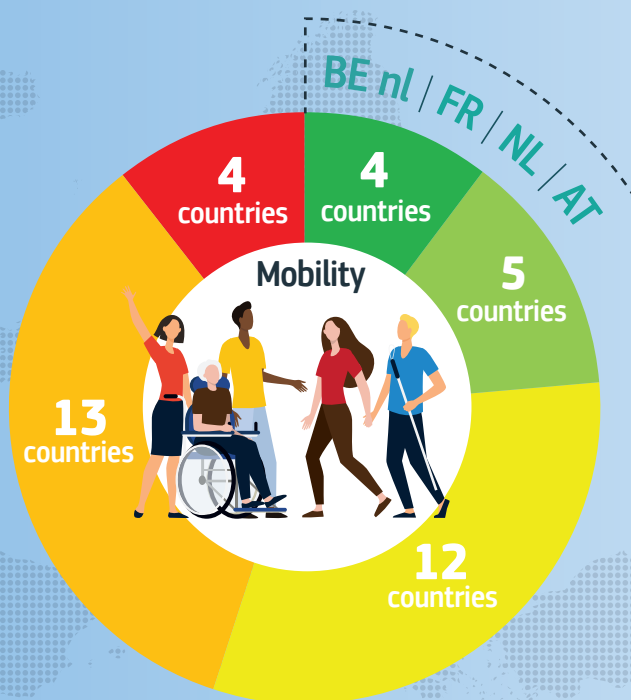
○ Countries education systems: ● 4 points All policy criteria are implemented ● 3 points Most policy criteria are implemented ● 2 points Some policy criteria are implemented ● 1 point Only a limited number of policy criteria are implemented ● 0 points No policy criteria are implemented

# Towards equity and Inclusion in Higher Education in Europe

Public authorities should help HEIs to create inclusive learning environments and institutional cultures that respond to the needs of a more diverse student and staff body.



International mobility programmes in HE should foster diversity, equity and inclusion.



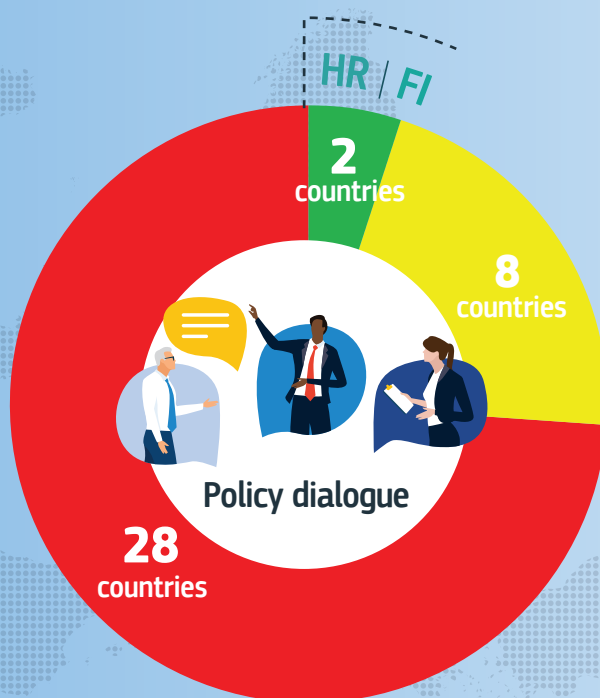
○ Countries education systems: ● 4 points All policy criteria are implemented ● 3 points Most policy criteria are implemented ● 2 points Some policy criteria are implemented ● 1 point Only a limited number of policy criteria are implemented ● 0 points No policy criteria are implemented

# Towards equity and Inclusion in Higher Education in Europe

HEIs should ensure that community engagement promotes diversity, equity and inclusion.



Policy dialogue should take place about how the above principles and guidelines are implemented.



○ Countries education systems: ● 4 points All policy criteria are implemented ● 3 points Most policy criteria are implemented ● 2 points Some policy criteria are implemented ● 1 point Only a limited number of policy criteria are implemented ● 0 points No policy criteria are implemented